

EDUCATION 240-3

SOCIAL ISSUES IN EDUCATION

SPRING, 1981

INSTRUCTOR: David Hopkins

CAMPUS

Tuesdays 9:30 - 10:30  
Wednesdays 9:30 - 10:30  
(plus 1 hour of tutorial per week)

CALENDAR DESCRIPTION:

Social functions of the school: societal trends affecting the institutions and practices of education.

COURSE OUTLINES:

The course will focus on the school as a social process. It will assist students in developing a personal and conceptual framework for thinking about the sociological implications of education. It will critically examine the major social issues that impinge on the school: the equality of educational opportunity, compulsory education, reform and innovation in education, sexism and racism in schools, social reproduction, community schooling . . . and many more. It will pay particular attention to national educational issues, such as Canadian content: as well as British Columbian topics such as literacy and declining enrollment.

COURSE FORMAT:

The format of the course will involve lectures, guest speakers, seminar discussion, video tapes and films.

REQUIREMENTS:

1. Tutorial participation
2. Term paper
3. Take home final exam

TEXTS:

MURPHY, Raymond; SOCIOLOGICAL THEORIES OF EDUCATION; Toronto: McGraw Hill-Ryerson, 1979

CUSICK, Philip A.; INSIDE HIGH SCHOOL; New York: Holt Rinehart & Winston, 1973

NELSON, Randle W. & NOCK, David A.; READING, WRITING, & RICHES; Kitchener, Ontario: Between the Lines, 1978